

CHILWELL CROFT ACADEMY - THE PUPIL PREMIUM

PUPIL PREMIUM STATEMENT

The Pupil Premium Grant is additional funding given to schools and academies to:

- raise the attainment of disadvantaged pupils and close the gap between them and their peers.
- support children and young people with parents in the regular armed forces.

It was first introduced in April 2011. Since then the amount schools and academies receive has increased. Schools and academies will receive funding based on the number of pupils who have been eligible for free school meals at any point in the last 6 years (Ever6).

FUNDING ALLOCATION FOR 2015 – 2016

- £1,320 for each eligible primary aged pupil.
- £1,900 for each Looked After Child.
- £300 for each Service Child.

The Department for Education has clear expectations how the Pupil Premium Grant may be spent:

- for the purposes of the school, ie, for the educational benefit of pupils registered at that school;
- for the benefit of pupils registered at other maintained schools or academies;
- on community facilities, eg, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

GENERAL CONTEXT

The Pupil Premium is a per-pupil payment, additional to main school funding, which is intended to address underlying socioeconomic inequalities between pupils.

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

New measures will be included in performance tables that will capture the achievement of pupils covered by the Pupil Premium.

From September 2012, schools are also required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

Our key aims are to demonstrate that Pupil Premium students have:

- Have attained as well as made progress in English and Maths
- Increased their functional understanding in literacy as well as in numeracy
- Produced overall outcomes in line with the rest of their year cohort to examine if we are to evaluate our ‘spending for learning’ policy wisely

‘Ofsted’ will examine:

- Students who make progress relative to their starting points
- The progress that has been made since joining the Academy
- Progress of SEN students within and outside of the Pupil Premium category
- How well students are prepared for their next stage of education (entry requirements etc)
- How well gaps between different pupil categories are being narrowed

FUNDING OUTCOMES FOR 2015 – 2016

Number of pupils & pupil premium grant (PPG) received		
Total number of pupils on role		418
Total number of pupils eligible for PPG		74.20%
Amount PPG received per pupil		£1,320.00
Total amount of PPG received		£231,400.00
Objectives of spending PPG:		
<ul style="list-style-type: none"> • Curriculum Support • Key Stage 2 Intervention Plan(wave 1-4) • Enhanced Staffing • Rewards Scheme • Breakfast Club • Break time sales • Residential Visits • Educational visits • Contingency 		
Record of PPG spending by item/project 2015-2016		
Item/Project	Cost	Objectives
Curriculum Support	£400.00	Holiday revision sessions held for Year 6
Curriculum Support	Please see enhanced staffing cost	After school enrichment and revision classes...resources, staffing and equipment
Curriculum Support	Please see enhanced staffing cost	Saturday schools to support Reading, Writing and Mathematics
Curriculum Support	Please see enhanced staffing cost	Additional staffing in Reading, Writing and Mathematics employed resulting in smaller classes

Curriculum Support	£895.00	“Starters” for blocks of learning, for example Yr 2 visit the National Space Centre
Curriculum Support	£1,520.00	IMPACT
Key Stage 2 Intervention Wave 1	Please see enhanced staffing cost	Classroom setting and differentiation.
Key Stage 2 Intervention Wave 2	Please see enhanced staffing cost	Withdrawal groups. Reading, writing and mathematics withdrawal. Such students are withdrawn for short intense small group sessions and then returned to mainstream sessions once progress has been secured.
Key Stage 2 Intervention Wave 3	Please see enhanced staffing cost	Lexia Reading Programme (LRP) is a catch-up programme for all students including those who are in receipt of FSM. The programme is delivered through English lessons where books are assigned to students appropriate to their reading age. Assessments take place on-line.
Key Stage 2 Intervention Wave 4	Please see enhanced staffing cost	Year 6 enhanced staffing and class sizes. All students, including those identified as being entitled to FSM benefit from working in mixed ability groups of no more than 20 students to each teaching group
Enhanced staffing	£130,738.29	Secured to support the progress and attainment of all students, including those eligible for FSM and identified as LAC students. Allocation of salaries include: <ul style="list-style-type: none"> • Attendance & Family Welfare Officer • Additional staff in Reading, Writing and Mathematics resulting in smaller classes • Learning Mentor & Behaviour Manager
Enhanced staffing	£38,133.27	We have also employed the services of a number of organisations and individuals to help support specific children. This includes Just3Clicks, Delphine Bower, The Transformation Centre, CHROMA and artists in residence Andrew Tims and Joanne Jones.
Rewards Scheme	£6,459.61	A rewards scheme has been introduced to reward good behaviour, attendance and attainment. Students entitled to FSM have been in receipt of rewards outcomes, a figure which is growing throughout the year to date. This includes “hot chocolate club”.
Breakfast Club	£5,406.37	A breakfast club has been introduced offering pupils a healthy start to the day, specifically aimed at those students in receipt of FSM.
Break time sales	£7,315.00	Subsidised snack sales were introduced part way

		through the year, providing pupils with a healthy snack and drink during break time. This has proven to be very successful and on average sales are approx. 150 per day.
Residential Visits	£9,337.00	Residential visits for years 4, 5 & 6.
Educational Visits	£16,405.68	These are subsidised using pupil premium. This enabled the pupils who attended to enjoy learning outside of the classroom and gaining new experiences.
Contingency	£15,684.78	

CURRENT ASSESSMENT DATA KEY STAGE ½

2016 Results Data at Key Stage 2 (RAISEonline Report)

	No. of Pupils	Achieving Expected Standard in Reading	Achieving Expected Standard in Writing	Achieving Expected Standard in Maths	Achieving Expected Standard in SPAG	Achieving Expected Standard in Rea/Wri/Ma	Average Progress in Reading	Average Progress in Writing	Average Progress in Maths
		School	School	School	School	School	School	School	School
School Score		48%	71%	52%	59%	39%	-2.8	-1.3	-2.9
Disadvantaged	46	43%	65%	43%	54%	33%	-2.89	-1.39	-2.96
Non-Disadvantaged	10	70%	100%	90%	80%	70%	-2.55	-1.17	-2.45

2016 Results Data at Key Stage 1 (RAISEonline Report)

Cohort	Gender			Free School Meals			Disadvantaged		
	Boys	Girls	Gap	FSM	Non	Gap	FSM6	Non	Gap
Cohort	28	32		36	24		49	11	
Working within TA framework in Reading	86%	94%	-8%	86%	96%	-10%	90%	91%	-1%
At least at expected standard in Reading	68%	84%	-17%	72%	83%	-11%	78%	73%	5%
Working at greater depth in Reading	39%	22%	17%	31%	29%	1%	31%	27%	3%
Working within TA framework in Writing	86%	94%	-8%	86%	96%	-10%	90%	91%	-1%
At least at expected standard in Writing	61%	78%	-17%	64%	79%	-15%	69%	73%	-3%
Working at greater depth in Writing	7%	3%	4%	6%	4%	1%	4%	9%	-5%
Working within TA framework in Maths	89%	94%	-4%	89%	96%	-7%	92%	91%	1%
At least at expected standard in Maths	64%	78%	-14%	69%	75%	-6%	76%	55%	21%
Working at greater depth in Maths	7%	3%	4%	3%	8%	-6%	2%	18%	-16%

2016 Results Data AT EYFS (LEA Report)

Cohort	Gender			Free School Meals			Disadvantaged		
	Boys	Girls	Gap	FSM	Non	Gap	FSM6	Non	Gap
	34	26		33	27		36	24	
Good Level of Development	68%	77%	-9%	76%	67%	9%	75%	67%	8%
Communication and Language	85%	100%	-15%	91%	93%	-2%	89%	96%	-7%
Physical Development	88%	100%	-12%	94%	93%	1%	92%	96%	-4%
Personal, Social and Emotional Development	88%	100%	-12%	94%	93%	1%	92%	96%	-4%
Literacy	68%	77%	-9%	76%	67%	9%	75%	67%	8%
Mathematics	74%	81%	-7%	79%	74%	5%	78%	75%	3%
Understanding the World	88%	100%	-12%	94%	93%	1%	92%	96%	-4%
Expressive Arts, Designing and Making	91%	100%	-9%	94%	96%	-2%	92%	100%	-8%
Average Total Points	35.6	38.3	-2.7	37.2	36.2	1.1	37.0	36.4	0.7

The tables above show the Key Stage 1/2 results from the summer of 2015, which shows no significant gap between the schools disadvantaged and non-disadvantaged pupils when compared to the national gap in all subject areas.

End of Year Assessment Data at Key Stage 1/2

		No. of Students	Reading			Writing			Maths		
			Attainment	Attainment	Current	Attainment	Attainment	Current	Attainment	Attainment	Current
			%	Band	Progress	%	Band	Progress	%	Band	Progress
Yr1	Pupil Premium	35	76.61	DE	33.03	71.03	DE	61.06	68.55	DE	49.3
	Non Pupil Premium	23	61.15	DE	29.5	68.24	DE	57.18	57.65	DE	42.05
Yr2	Pupil Premium	48	67.31	DE	46.1	64.28	DE	44.32	83.79	WT	70.04
	Non Pupil Premium	12	65.25	DE	43.67	68.73	DE	48.18	78.33	WT	65.33
Yr3	Pupil Premium	42	74.44	DE	42.25	68.07	DE	48.61	84.98	DE	63.37
	Non Pupil Premium	18	72	DE	37.17	67.88	DE	45.78	80	DE	58.89
Yr4	Pupil Premium	48	68.36	DE	35.46	65.17	DE	36.68	71.41	DE	59.43
	Non Pupil Premium	12	70.56	DE	32	69.6	DE	34.2	79.5	DE	66.4
Yr5	Pupil Premium	46	67.32	DE	41.52	71.29	DE	57.32	69.93	DE	57.44
	Non Pupil Premium	14	73.98	DE	45.17	79.38	DE	62.85	69	DE	53.27

At this current point in the academic year, we would expect pupil's attainment to be between 80% and 85% and the expected progress to be 45%.