

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Heritage – Our values shared	Rights and Responsibilities	Relationship Education	Finance Education	Drug Education	Mind Mood Attitude Self Awareness
Y1 British Values covered in this year: <ul style="list-style-type: none"> • Respect • Tolerance • Democracy • Individual Liberty (freedom) 	Theme: Ourselves The unit encourages pupils to gain an understanding of themselves- where they fit within their family unit and explores what makes them special, unique and valued by others:	Theme: Bullying This unit explores the basic inappropriate behaviours that are unacceptable and hurt others. It examines the impact of words negatively and positively and helps pupils to identify when they need help and strategies to cope in difficult situations	Theme: Life cycles This unit addresses how humans and animals change as they grow. It addresses the changing responsibilities of individuals and how these increase as humans get older	Theme: Do the right thing This unit examines how individuals place value on individual items. Children will explore choices and consequences and develop the skills needed to make moral decisions around earning or making money.	Theme – Medicines This unit introduces pupils to medicines – their benefits and dangers. It makes pupils aware of where to get help and support when ill and how to maintain a healthy lifestyle	Theme – Inside Out Pupils explore their feelings and emotions in this unit. They look at how positive emotions create happy memories that they can keep when situations change. Finally discussing how these memories will help with transition and times of change
Y2 British Values covered in this year: <ul style="list-style-type: none"> • Respect • Tolerance • Democracy • Individual Liberty (freedom) • Rule of law 	Theme: Celebrations This unit encourages pupils to value and respect others because of their difference. It discusses various family and cultural celebrations. It unpicks and highlights the similarities between cultural values, traditions and practices	Theme: Understanding bullying This unit explores what bullying is and is not. what they should do if they see or experience behaviour which they think might be bullying. To help children explore and understand friendships Recognise that friendships need working at	Theme: Understanding Families & Relationships This unit looks at relationships within the family. It explores rivalry, expectations and how to manage loss of a family member	Theme: Hero to zero This unit looks at monetary value vs sentimental value of items. It challenges pupils to make the right choice when faced with a difficult dilemma	Theme: Risk/ Safety This unit explores what a risk is and the difference between calculated and dangerous risks. It raises awareness about hazards in the home and how to stay safe in a range of situations	Theme: Alien Attitude This theme introduces the concept of attitude- what a positive and negative attitude is. It allows pupils to see how attitudes are chosen and can influence the outcomes of a day month or year
Y3 British Values covered in this year: <ul style="list-style-type: none"> • Respect • Tolerance 	Theme: Understanding the UK This unit explores the different countries that make up the United Kingdom. It explores the values held by the natives	Theme: Difference & Diversity This unit looks at differences and similarities in the communities in which we live. It encourages pupils	Theme: Challenging Stereotypes. This unit looks at our understanding and expectations of different relationships. It explores stereotypes and	Theme: Finders keepers This unit introduces the law relating items lost and found. It challenges pupils moral compass when	Theme: Smoking This unit is designed to raise pupil awareness about the benefits of a healthy lifestyle and the dangers of smoking	Theme: Team Building This theme introduces the positives of team building. It identifies the qualities required to be a team

<ul style="list-style-type: none"> • Democracy • Individual Liberty (freedom) 	<p>and how the different peoples come together to model harmonious living whilst keeping their national identity and respects the traditions of others</p>	<p>to draw out common values from various nationalities and emphasizes fundamental values of respect, tolerance, liberty and democracy</p>	<p>challenges some of societal labels placed on different genders</p>	<p>handling money and aims to build pupil character</p>	<p>on the body It introduces key facts about the consequences of smoking and the benefits of stopping for the smoker and immediate family</p>	<p>member. It looks at the benefits for both the individual and team when everyone works together.</p>
<p>Y4</p> <p>British Values covered in this year:</p> <ul style="list-style-type: none"> • Respect • Tolerance • Democracy • Individual Liberty (freedom) 	<p>Theme: Britain & the Caribbean Pupils explore the contributions of settlers to the UK. They examine common values from different Caribbean countries and the commonalities and traditions shared by both groups of people. It goes onto highlighting how the contributions of settlers helped to build British society and how shared practices have fostered respect and tolerance</p>	<p>Theme: Britain & Democracy This unit is a continuation of last unit and looks at what democracy is and how it benefitted the natives and settlers in Britain. Pupils examine what equality is and how new laws were introduced to support harmonious living between communities.</p>	<p>Theme: Personal Safety This unit unpicks different safety messages that we need to consider when keeping our bodies and selves safe. It highlights safeguarding messages and subtly addresses appropriate and inappropriate touch, messages and practices</p>	<p>Theme: I want it Wants & Needs This theme introduces the concept of the difference between wants and needs. Pupils will explore a range of issues in relation to realistic saving, earning, planning and budgeting. It encourages pupils to develop a sense of responsibility about earning and managing money and what it can buy.</p>	<p>Theme: Alcohol This unit discusses the impact of alcohol on the body. It looks at what the law states about alcohol consumption and the effect alcohol has on behaviour of the consumer. It examines different cultural perspectives and its impact on society as a whole</p>	<p>Theme: SA Labels This theme examines the labels given to people during a lifetime. It looks at the positive and negative impact of labels and the unit encourages pupils to identify own achievements, aspirations and how to set goals for the future</p>
<p>Y5</p> <p>British Values covered in this year:</p> <ul style="list-style-type: none"> • Respect • Tolerance • Democracy • Individual Liberty (freedom) 	<p>Theme: Understanding Britain & its values This unit explores what it means to be British and the values demonstrated through actions. It uses Malala Yousafzai as the stimulus by exploring her experiences and how tolerance, liberty & respect have been demonstrated</p>	<p>Theme: Rights and Responsibilities This unit is an extension of Britain and its values. Pupils examine how important rights are for children- what they are and how these are demonstrated within an education setting. It emphasizes the importance of tolerance, respect and democratic living</p>	<p>Theme: Basic Puberty & Hygiene This unit introduces the changes that occur for young people as they mature. It explores the physical & emotional challenges that need to be managed in early adolescence</p>	<p>Theme: Cost the earth This unit introduces the basic costs of running a home and what costs need to be considered when a family live together. It allows pupils to explore their personal values relating to wants and needs. It explores qualities trust, honesty</p>	<p>Theme: Legal & Illegal Drugs This unit discusses the dangers of drugs both legal and illegal. It explores peer pressure and the consequences of consumption on the body. what the law states regarding the use of illegal drugs</p>	<p>Theme: Man in the Mirror – SA This theme encourages pupils to consider their own behaviour and what emotions and feelings represent them. Opportunities to identify their positive and negative behaviours and then build a simple action plan to work on</p>

				empathy		aspirations for the new year
<p>Y6</p> <p>British Values covered in this year:</p> <ul style="list-style-type: none"> • Respect • Tolerance • Democracy • Individual Liberty (freedom) 	<p>Theme: Britain & its African Heritage</p> <p>This unit looks at the common values shared by British Natives and settlers from the African Continent. It explores specific fundamental values demonstrated by Africans – Nelson Mandela- how has he demonstrated values that underpin our society</p>	<p>Theme: Britain & Migration</p> <p>This unit is a continuation of unit 1. Pupils explore the issues related to current migration. Pupils explore what human rights are and what can be done to support those who have been exploited. It addresses key issues relating to safety, support, democracy and tolerance.</p>	<p>Theme: Insider information</p> <p>This unit recaps and explores the physical and emotional changes from an internal as well as external perspective. It also covers changing responsibilities in relationships along with growing expectations.</p>	<p>Theme: Fair Days' pay</p> <p>This unit aims to raise pupil awareness about how society functions and how community services are maintained and paid for. It introduces the concept of contributions from individuals and how these are used so that the general public benefit</p>	<p>Theme: Gateway Drugs</p> <p>This unit discusses the dangers key gateway drugs consumed by young people. It explores the impact of drugs whether labelled 'legal' or illegal. It challenges stereotypes and highlights how and where to get help and support</p>	<p>Theme: Self Awareness</p> <p>This unit encourages an in depth look at what self- awareness is, Exploration of feelings and behaviour – the impact of these on our relationships. It pupils to indentify their strengths and weaknesses and encourages goal setting to improve behaviour Completed through colour and artwork</p>